# Waterloo Catholic District School Board St. Louis Adult Learning and Continuing Education Centre

Teacher: Jon Spee jon.spee@wcdsb.ca

Course: Spanish Language and Culture

LWS CU (Level II)

Course Length: Sept. 19, 2018 – May 29, 2019

Time: Wednesday, 5:30-8:30pm Location: St. Louis Main Campus

Course Objectives: Students will continue learning concepts and themes associated with Spanish language and culture. It assumes some prior knowledge of the Spanish language and cultural framework of Latin America. Level II (LWS CU) offers students the opportunity to further develop and shape their knowledge of grammatical concepts and enhance communication skills. This course will cover various grammatical structures, as well as focus on latin culture, literature and geopolitical issues. It is hoped that students acquire a balanced overview and a deeper insight into the Spanish language and the role Latin America plays on the global stage.

#### **Course Expectations:**

Successful completion of Level II Spanish will enable the student to:

- Communicate orally in different situations and for different purposes, using basic vocabulary and grammatical structures
- Convey and respond to a variety of messages, using grammatical structures appropriate to level II
- Read short comprehension texts and other selections from a variety of resources, exploring different genres
- Apply acquired knowledge of Hispanic cultures in different contexts
- · Develop listening, speaking, reading and writing skills

#### **Evaluation:**

Students will be evaluated on their pronunciation, verbal progress and written contributions. This will be in the form of quizzes, unit tests, short presentations, and listening/reading comprehension exercises.

## Marks Breakdown:

Students will be evaluated on the following strands: oral communication (listening and speaking), reading and writing, using/referring to the achievement chart categories as outlined in The Ontario Curriculum Grades 11 & 12, International Languages.

Term Work: 70% Final Evaluation and Project: 30%

### Resources

A Spanish-English dictionary (an app on your phone is also fine), 3-ring binder, and *The Everything Essential Spanish Book* by Julie Gutin (can be purchased used or new from Amazon.ca).

# **Course Policy/Attendance:**

You are expected to attend all classes of this course. If you miss 3 classes in a row or 5 classes in total, you may be dismissed from the course. You are also expected to be punctual, arriving at 5:30 p.m. for every class. Each student should complete all assignments and components of the course. The instructor should be contacted in advance of a test or assignment indicating the student's absence.

## **Important Dates:**

- \* Quizzes on regular basis (can be expected weekly) on vocabulary and grammatical structures. End of unit tests/assessment for each thematic unit.
- ❖ Midterm January 30, 2019
- ❖ Final Exam May 29, 2019 (last class)
- ❖ Term Project dates chosen by students

No classes: Dec. 19, 26, Jan. 2, Mar. 13, 2019

Final Class: May 30, 2019