

Waterloo Catholic District School Board
St. Louis Adult Learning and Continuing
Education Centre

Teacher: Jon Spee
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Course: Spanish Language and Culture

LWS DU (Level III)

Course Length: Sept. 19, 2018 – May 29, 2019

Time: Wednesday, 5:30-8:30pm

Location: St. Louis Main Campus

Course Objectives: Students will enhance their ability to use the Spanish language with clarity and precision, and will develop the skills needed to engage in sustained conversations and dialogues. They will evaluate information and read diverse materials for the purposes of study and leisure with the goal of writing effectively. Level III will highlight more complex grammatical structures with an emphasis on application to everyday situations. There is a focus on Hispanic culture, history, literature, poetry and geopolitical issues. It is hoped that students will acquire a wider perspective into the Spanish language and the role Latin America plays on the global stage.

Course Expectations:

Successful completion of Level III Spanish will enable the student to:

- Communicate orally in different situations and for different purposes, using enhanced vocabulary and complex grammatical structures
- Convey and respond to a variety of oral messages, using grammatical structures appropriate to level III
- Read short comprehension texts and other selections from a variety of resources, exploring different genres
- Read diversity of texts for comprehension of main ideas
- Write compositions and reports, applying vocabulary and proper grammatical concepts suitable for level III
- Apply acquired knowledge of Hispanic cultures in different contexts
- Continue individual and group work applying grammatical knowledge

Evaluation:

Students will be evaluated on their pronunciation, verbal progress and written contributions. This will be in the form of quizzes, unit tests, short presentations, and listening/reading comprehension exercises. They will be evaluated in every class in the form of tests, short presentations and listening/reading comprehension exercises. If a student is absent, it is their responsibility to make up the test and collect any handouts and other course material.

Marks Breakdown:

Students will be evaluated on the following strands: oral communication (listening and speaking), reading and writing, using/referring to the achievement chart categories as outlined in The Ontario Curriculum Grades 11 & 12, International Languages.

Term Work: 70% Final Evaluation and Project: 30%

Resources

A Spanish-English dictionary (an app on your phone is also fine), 3-ring binder, and *The Everything Essential Spanish Book* by Julie Gutin (can be purchased used or new from Amazon.ca).

Course Policy/Attendance:

You are expected to attend all classes of this course. If you miss 3 classes in a row or 5 classes in total, you may be dismissed from the course. You are also expected to be punctual, arriving at 5:30 p.m. for every class. Each student should complete all assignments and components of the course. The instructor should be contacted in advance of a test or assignment indicating the student's absence.

Important Dates:

- ❖ Quizzes on a regular basis (can be expected weekly) on vocabulary and grammatical structures. End of unit tests/assessment for each thematic unit.
- ❖ Midterm – January 30, 2019
- ❖ Final Exam – May 29, 2019 (last class)
- ❖ Term Project – dates chosen by students

No classes: Dec. 19, 26, Jan. 2, Mar. 13, 2019

Final Class: May 30, 2019